**Grade 6 Demonstration Period (O.V.Makarova)**

 **(for Cambridge Publishers)**

*Books: New Opportunities Russian Edition Elementary by Michael Harris, David Mower, Anna Sikorzynska, Irina Larionova, Oksana Melchina, Irina Solokova*

 *Students’ Book, Language Powerbook*

 *Round-Up (3, 4) by Virginia Evans*

*Objectives:*

* To practise using the vocabulary of weather,
* To predict the content of a reading text from a photograph,
* To discuss and retell a holiday brochure,
* To revise possessives,
* To practise listening for specific information,
* To learn to speak about places of interest /London, Cape Town/.

**I Warming-Up: Thanksgiving Day**

1. A brief talk about the holiday, its history and traditions
2. A poem “Thanksgiving Time” (By heart+ written translation in rhymes) 2-3 students

*Thanksgiving Time - Poem by Langston Hughes*

*When the night winds whistle through the trees and blow the crisp brown leaves a-crackling down,*

*When the autumn moon is big and yellow-orange and round,*

*When old Jack Frost is sparkling on the ground,*

*It's Thanksgiving Time!*

*When the pantry jars are full of mince-meat and the shelves are laden with sweet spices for a cake,*

*When the butcher man sends up a turkey nice and fat to bake,*

*When the stores are crammed with everything ingenious cooks can make,*

*It's Thanksgiving Time!*

*When the gales of coming winter outside your window howl,*

*When the air is sharp and cheery so it drives away your scowl,*

*When one's appetite craves turkey and will have no other fowl,*

*It's Thanksgiving Time!*

T: Whom would you like to thank today?

**II Module 4. Going Places. Lesson 11 Llama Trekking**

1. The text “Wild Earth Llama Adventures” Ex. 3 p. 36 (Choose the correct answer)
2. Discussing the text:
* Why are llamas chosen for this trekking?
* New Mexico is a very good place for llama trekking, isn’t it?
* What do their treks like?
* Can you see different rare plants and animals there?
* What is the weather like?
1. Retelling of the text (2-3 students)

Use the Key Words from Ex. 1. p. 36: changeable, cloudy, cold, dry, icy, rainy, snowy, sunny, warm, wet, windy

+ Answer the question: Would you like to go trekking in New Mexico? Why or why not?

**III Grammar Revision: Possessives**

1. R-Up(3) Ex. 23,24,28 pp. 17-19
2. R-Up(4) Ex. 93,95 p 52

 **IV Listening**

1. Ex. 6 p. 37(Listen and complete the first part of the table)
2. Ex. 7 p. 37 (Listen again and complete the Function File with the words below)

**V Speaking** /Work in pairs/

Ex 8 p 37 (Student A turns to page 125

 Student B turns to page 140)

* Answer the questions and complete the table in Ex. 6 p. 37
* Report to the teacher what you’ve learned about London and Cape Town

**VI Summing- Up**

* Have you been to any of the places discussed today? (New Mexico, London, Cape Town)
* What new things have you learned?
* Would you like to go there? Why?