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**Тип урока:** комбинированный.

**Форма проведения:** интерактивный урок с применением мультимедийных средств обучения; компьютеры выполняют организационно-стимулирующую, информативную, тренировочную и контролирующе - кореггирующую функции.

**Тема цикла:** **«Man – the seeker of happiness» («Человек в поисках счастья»)** (учебник для X класса школ с углублённым изучением английского языка, лицеев и гимназий авторов О.В. Афанасьевой и И.В. Михеевой, Цикл 4, IV четверть)

**Тема урока: «Human emotions» («Человеческие эмоции»)**

**Цели урока:**

**1. Развивающая:**

* развивать интеллектуальные и познавательные способности учащихся;
* создавать мотивацию к изучению языка, работая с мультимедийными средствами обучения и компьютерными обучающими программами;
* развивать культуру общения в разных видах коллективного взаимодействия и в сетевой среде.

**2. Воспитательная:**

* воспитывать культуру взаимоотношений при работе в группе, коллективе, в сетевой среде;
* воспитывать уважение к соблюдению норм письменной речи и помогать учащимся осознавать необходимость тщательного обдумывания и коррекции собственного текста при общении в сетевой среде;
* нацеливать на позитивный жизненный настрой.

**3. Практическая:**

* развитие навыков говорения по темам «Что такое счастье?», «Выражение эмоций»;
* активизация и контроль лексики по теме «Выражение эмоций»;
* обучение грамматике по теме «Герундий. Причастия I и II», активизация и первичный контроль;
* развитие навыков поискового чтения и навыков аудирования:
* развитие навыков письменной речи;
* активизация навыков работы с мультимедийными средствами обучения и с компьютерными обучающими программами.

**Оснащение урока:**

* фрагменты из видеофильма на английском языке “Jack”:
* компьютерная обучающая программа «Английский шаг за шагом»;
* компьютерная программа «Экзаменатор» и тест по теме «Герундий. Причастия I и II», разработанный при помощи программы “Testbuilder”;
* тест для контроля лексики по теме «Выражение эмоций», использующий систему тестирования, разработанную на базе Microsoft Excel;
* коллекция цитат на русском и английском языках по теме «Что такое счастье?»;
* программа Vypress Messenger v3.0
* аудиозапись песни “Don’t worry, be happy” (by Bobby McFerryn);
* учебник для X класса школ с углублённым изучением английского языка, лицеев и гимназий авторов О.В. Афанасьевой и И.В. Михеевой.

**Оформление:**

* картинки, изображающие человеческие эмоции (счастье, горе).

**Procedure.**

1. **1) Introduction to the topic.**

**T:** Today we are going to have a talk about happiness and sorrow and how to be happy if it is ever possible.

We shall develop our skills of speaking using topical vocabulary and test it, and then we shall work on grammar skills and learn the rules of using participles and gerund. In the end we shall check your understanding of the subject.

**2) Speech practice.**

**T:** Let’s start. You see a quotation on the blackboard about happiness. Read it, please:

**P1**: “If some day running after happiness you will find it, you, like an old lady looking for her glasses, will find out that your happiness has been on your nose all along.” Bernard Show

**P2:** (is translating) Если когда-нибудь, гоняясь за счастьем, вы найдете его, вы подобно старухе, искавшей свои очки, обнаружите, что счастье было все время у вас на носу.

**T:** What do you think of this quotation? How do you understand it?

**Ps:** (are expressing their ideas)

**T:** What about other famous sayings or quotations which really appeal to you and your idea of happiness? Sit at the computers, open “Vypress Messenger” and put them down. Choose the addressee “All(broadcast)” and send it.

Now read them all and choose two of them which you like best. Send the numbers of the senders to me (ENG11SERVER).

(The teacher is sending the quotation by Kosma Prutkov: “If you want to be happy – be happy!”)

**Ps: (**are voting).

**T:** The winners are numbers …. So, let’s summarize what happiness is for our group. You can use “Messenger “.

**P3:** (is summarizing)

**T:** If you want to add something important, you can do it.

**Ps:** (are adding)

 **II. 1) Developing the skills of using topical vocabulary describing emotions.**

T: Thank you. It’s time to revise topical vocabulary: the words that help you describe people’s emotions. For a start, I’d like to introduce you some fragments from the film “Jack” about a boy who grew older because of his illness and his attempts to manage life problems.

Do double click at Folder Video and odd numbers launch Fragment 1, even numbers launch Fragment 2. Let’s see and then you will describe what you will see using the topical vocabulary (Ex. 44, p. 180). (First fragments show sorrow and unhappiness, the main character is gloomy, dismal and lonely).

**P4, P5:** (are describing boy’s mood, look and outlook according to the plan given in the textbook)

**T:** Now all launch Fragment 3. (Second fragment shows absolute boy’s happiness and joy)

**P6, P7:** (are describing boy’s mood, look, outlook and his way of expressing emotions)

**T:** What could you recommend to the boy or any other people who feel depressed?

Use Topical Vocabulary.

**2) Vocabulary test (adjectives describing sorrow and joy). Dictation.**

**T:** Now let’s see how well you can write these words. Run Shortcut Test in Excel. You have 6-7 minutes (according to a sand glass). You will have the results immediately after finishing. The task is to translate the words from Russian into English.

Time is over. I’m printing your results. Now you see the results, and then the keys. Compare them with your work.

**III. Developing grammar skills.**

1. **Revision: the rules of using participles and gerund.**

**T:** At your desktop in the Folder Video find Presentation “Grammar” and launch it. I give you 5 minutes to revise the information about participles and gerund.

**2) Let’s practise**.

Open Folder «Обучающие программы» and launch the programme “Bonk 2”. Open Lesson 7, then the fourth line «Обзорные упражнения». In the first exercise listen to the sentences and find participles in every sentence, put them down in Messenger, then send them to me. (3-4 minutes).

I’ve sent you the keys. Compare them with your variants.

Keys:

|  |  |
| --- | --- |
| 1 | interested, sharing |
| 2 | operating |
| 3 | representing |
| 4 | damaged |
| 5 | Congratulating |
| 6 | introducing |
| 7 | planning |
| 8 | Not knowing |
| 9 | being |

**3)** **Now find Participles I and II and Gerund** in the quotations of famous people about happiness shown by Messenger, put them down in three columns as in the example and send them to me the same way.

**Quotations**:

1. The greatest happiness in our life is confidence in that we are loved, loved for being as we are or in spite of the fact that being as we are we are not ideal. Victor Hugo
2. If some day running after happiness you will find it, you, like an old lady looking for her glasses, will find out that your happiness has been on your nose all along. Bernard Show
3. Those who see happiness in getting material welfare will never be able to become happy. Ali Apsherony
4. Happiness is like health: having it you don’t notice it. Mikhail Bulgakov
5. Happiness is the way of achieving it. Roy Goodman
6. Happiness made on someone’s sorrow is not happiness. Proverb
7. Having reached happiness, we often can’t use it. Unknown
8. Time you enjoy wasting was not wasted. John Lennon

Keys:

|  |  |  |
| --- | --- | --- |
| Participle I | Participle II | Gerund |
| Being (2) | Loved | Being (1) |
| Running | Loved | Getting |
| Looking | made | Achieving |
| Having |  | Wasting |
| Having reached |  |  |

Participle I: Being (2), Running, Looking, Having, Having reached

Participle II: Loved, Loved, made

Gerund: Being (1), Getting, Achieving, Wasting

**4) The primary check** **of understanding the difference in using Participles I and II and Gerund.**

**T:** It’s time to check your understanding the difference in using Participles I and II and Gerund. Launch shortcut “Examiner” at the desktop and you have 6 minutes. On finishing the test, print it and I’ll have your results: percentage and marks. You can see them on your screens.

If you are not satisfied with your results today, you can take these copies home and study them carefully to be ready for the next test on this topic.

**IV. Summarizing.**

**T:** Today we’ve talked about very important thing – happiness. I hope today’s lesson will help you understand that being happy is being happy. We’ve also managed to get the idea of some grammar rules and checked your knowledge of topical vocabulary. And if your results are still not excellent, don’t worry, be happy and work further!

**Home task.**

And your home task is to learn the song “Don’t worry, be happy” by Bobby McFerryn in Ex. 56, p. 188 so that you will never forget my advice. Moreover, translate these quotations about happiness into English and next lesson we shall continue our discussion. Thank you for your good work. (The lesson finishes with the sounds of the song “Don’t worry, be happy”.)